## 2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK

Campus Number: 220916113

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science

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Texas Academic Performance Report

2017-18 Campus STAAR Performance

87%

82%

Total Students: 537 Grade Span: EE - 06 17% hool Type: Elementary

76%

73%

36%

41%

76%

77%

38%

41%

85%

86%

38%

61%

EL Two or (Current 89% African American Pacific More Special Econ & All Grad 6 Mathematics State District Campus American Hispanic White Indian Asian Islander Races Ed Disadv Monitored) 2017 50% 56% 48% 43% At Masters Grade Level 30% 33% 26% 36% 19% 2018 2017 24% 28% 15% 17% Grade 5 Science At Marsters Grader a der auch delevel or Above 20% 46% 84% 91% 93% 96% 29% 20% 74% 82% 72% 72% 37% All Carado Alispontino Level or Above 41% 52% 58% 44% 76% 44% 2018 51% 2017 42% 33% At Masters Grade Level 22% 40% 22% 2018 17% 32% 31% 23% 2017 18% 13% 39% Grade 6 Reading At Approaches Grade Level or Above 2018 69% 81% 85% 84% 81% 80% **32%** 90% 87% 2017 69% 83% 2012 Approach The shell of the 40% 42% 2018 39% 40% 2017 37% 46% 46% 48% 27% At Masters Grade Level 2018 19% 18% 28% 21% 2017 18% 23% 19% 26% Grade 6 Mathematics 77% 89% 88% At Approaches Grade Level or Above 2018 2017 76% 90% 90% 90% 84% At Meets Grade Level or Above 2018 44% 64% 2017 43% 65% 58% 55% 53% At Masters Grade Level 2018 18% 34% 88% 2017 18% 32% 31% 32% 19%

80%

74%

37%

42%

76%

79%

38%

40%

87%

87%

62%

53%

81%

81%

47%

48%

86%

85%

62%

58%

89%

2018

44%

58%

**Manters Farth Delvice Velovie** Above

All Grades All Subjects

At Approaches Grade Level or Above

At Meets Grade Level or Above

"District Name: HURST-EULESS-BEDFORD ISD

Campus 8 N 12 Math Appr 220 19 4 5 13 Tarade Level or Above

Campus Name: DONNA PARK

All GradELA/ 6 Reading

2018

2017

2018

2017

77%

75%

48%

45%

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

Total Students: 537 Grade Span: EE - 06 School Type: Elementary

EL

					African			American		Pacific	Two or More	Special	Econ	(Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special	Disadv	Monitored)
		State	DISTILL	Campus	Amencan	пізрапіс	vviille	illulali	ASIAH	isianuei	Races	<u>Eu</u>	DISauv	<u>ivioriitorea)</u>
	2017	36%	48%	52%	*	*	59%	-	*	-	*	-	43%	*
At Masters Grade Level	2018	13%	20%	15%	*	*	19%	-	-	-	*	*	15%	*
	2017	11%	18%	21%	*	*	22%	9 Tf 420	0.4R BT /1	uwTf 503 B	T /TT5 820	.48 452.16 T	d (22%)Tj	ET BT /TT5 8.19 BT

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: HURST-EULESS-BEDFORD ISD Campus Name: DONNA PARK Campus Number: 220916113

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018	38%	47%	43%	50%	*	45%	-	-	-	*	*	42%	56%
Mathematics	2017 2018 2017	35% 47% 43%	41% 53% 57%	31% 59% 64%	64% 71%	55%	* 67%	- - -	- *	- - -	- * *	*	30% 58% 58%	73% 63%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade	Levelon Fir	st STAAR	Administrat	ion										
	2018	79%	84%	88%	83%	82%	92%	-	*	-	*	*	86%	70%
Students Requiring Accelerated Instru	2018	21%	16%	12%	*	*	*	-	*	-	*	*	14%	*
STAAR Cumulative Met Standard	2018	84%	89%	91%	92%	82%	96%	-	*	-	*	*	89%	70%
Grade 5 Mathematics Students Meeting Approaches Grade	l evelon Fir	st STAAR	Administrat	ion										
	2018	85%	89%	86%	83%	82%	92%	-	*	-	*	*	81%	60%
Students Requiring Accelerated Instru	ction 2018	15%	11%	14%	*	*	*	_	*	_	*	*	19%	*
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Prom	2018 noted by Gra	90% ade Placen	93% nent Comm	90% ittee	92%	88%	92%	-	*	-	*	*	86%	70%
	2017	96%	83%	*	*	*	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	S Year) 23%	36%	*	*	*	-	-	-	-	-	*	*	-

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

Texas Academic Performance Report 2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language

Total Students: 537 Grade Span: EE - 06 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans			ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
-				Oumpus	Laacation	Larry Exit	Lute LXII	Two way	One way	LUL	Content	T un out	Sci vices	<u> </u>	
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	85%	81%	-	-	-	-	-	67%	-	67%	80%	67%	69%
At Meets Grade Level or Above	2018	48%	62%	47%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	58%	48%	-	-	-	-	-	30%	-	30%	60%	30%	34%
At Masters Grade Level	2018	22%	31%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	28%	24%	-	-	-	-	-	10%	-	10%	50%	10%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	82%	81%	-	-	-	-	-	*	-	*	*	*	70%
At Meets Grade Level or Above	2018	46%	58%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	56%	47%	-	-	-	-	-	*	-	*	*	*	30%
At Masters Grade Level	2018	19%	27%	22%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	25%	26%	-	-	-	-	-	*	-	*	*	*	17%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	88%	85%	-	-	-	-	-	*	-	*	*	*	73%
At Meets Grade Level or Above	2018	50%	64%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	58%	50%	-	-	-	-	-	*	-	*	*	*	43%
At Masters Grade Level	2018	24%	34%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	29%	25%	-	-	-	-	-	*	-	*	*	*	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	77%	79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	54%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	48%	52%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	20%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	18%	21%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	67%	58%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	66%	33%	-	-	-	-	-	*	-	*	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 537 Grade Span: EE - 06 (Current EL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual ESL ESL State District Campus Education Early Exit Late Exit Two-Way One-Way ESL Content Pull-Out

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK

Campus Number: 220916113

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD Campus Name: DONNA PARK

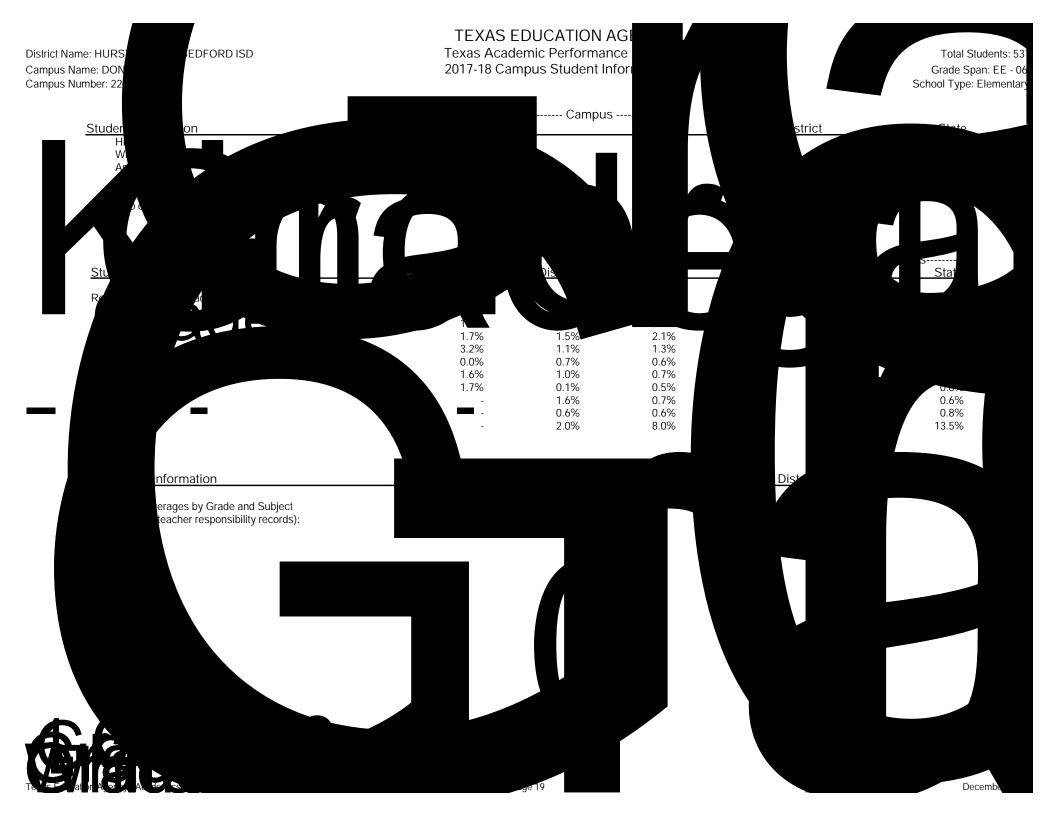
Total Students: 537

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

Campus							
Student Information	Count	Percent	District	State			
Total Students	537	100.0%	23,364	5,385,012			
Students by Grade:							
Early Childhood Education	27	5.0%	0.5%	0.3%			
Pre-Kindergarten	38	7.1%	2.8%	4.3%			
Kindergarten	69	12.8%	7.5%	6.9%			
Grade 1	62	11.5%	7.4%	7.2%			
Grade 2	67	12.5%	7.5%	7.3%			
Grade 3	67	12.5%	8.0%	7.6%			
Grade 4	70	13.0%	7.8%	7.7%			
Grade 5	63	11.7%	7.8%	7.7%			
Grade 6	74	13.8%	7.6%	7.5%			
Grade 7	0	0.0%	67				



Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

	Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.3	100.0%	100.0%	100.0%
Professional Staff:	40.4	89.0%	67.4%	64.1%
Teachers	31.4	69.3%	54.3%	50.1%
Professional Support	7.0	15.4%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	4.4%	2.8%	3.0%
Educational Aides:	5.0	11.0%	7.4%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	8.0	17.6%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	6.4%	3.6%	10.4%
Hispanic	2.0	6.4%	11.1%	27.2%
White	25.4	80.9%	81.7%	58.9%
American Indian	1.0	3.2%	0.5%	0.3%
Asian	1.0	3.2%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	2.0	6.4%	19.1%	23.7%
Females	29.4	93.6%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	22.1	70.4%	66.1%	74.1%
Masters	9.3	29.6%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	4.4%	8.2%
1-5 Years Experience	11.0	35.0%	25.2%	29.1%
6-10 Years Experience	10.0	31.8%	19.2%	19.1%
11-20 Years Experience	5.4	17.2%	33.3%	28.2%
Over 20 Years Experience	4.0	12.7%	18.0%	15.3%
Over 20 Tears Experience	4.0	12.770	10.070	10.3%
Number of Students per Teacher	17.1	n/a	16.9	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: DONNA PARK Campus Number: 220916113

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.0	6.3
Average Years Experience of Principals with District	10.0	7.0	5.4
Average Years Experience of Assistant Principals	2.0	7.1	5.2
Average Years Experience of Assistant Principals with District	2.0	6.3	4.6
Average Years Experience of Teachers:	10.3	12.3	10.9
Average Years Experience of Teachers with District:	7.4	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$53,526	\$47,667
1-5 Years Experience	\$55,616	\$57,125	\$49,663
6-10 Years Experience	\$58,503	\$58,369	\$52,056
11-20 Years Experience	\$60,672	\$61,059	\$55,246
Over 20 Years Experience	\$72,032	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$59,477	\$60,691	\$53,334
Professional Support	\$71,467	\$69,762	\$63,165
Campus Administration (8.19 TfGm\$U8.08 309.6 Td (Professional Su f 417.6 309.6 Td	(\$71,467)Tj ET BT /TT5 8.19 Tf 547.2 3	09.609.6 T\$9TT5 8.1 /T19 T18.19 T r,	5488 328.8 Td (Average ActET BT /T1

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: HURST-EULESS-BEDFORD ISD Campus Name: DONNA PARK

Campus Number: 220916113

Total Students: 537 Grade Span: EE - 06 School Type: Elementary

	Cal			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	101	18.8%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	28	5.2%	6.6%	7.9%
Special Education	59	11.0%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	1.0	3.2%	3.3%	2.8%
Gifted & Talented Education	1.5	4.6%	2.7%	1.8%
Regular Education	23.9	75.9%	69.5%	72.3%
Special Education	4.1	13.1%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

<sup>&#</sup>x27;^' Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.